

[Close Printer Friendly](#)**Applicant:** 03 0290 Bergen County Vocational School District - Bergen[ARP Safe Return Plan](#) ▾**Application:** ARP Safe Return Plan - 00-**Cycle:** Amendment 5**Project Period:** 9/1/2021 - 8/31/2022**Safe Return Plan Updated**

Safe Return Plan text and assurances must be agreed to every six months.

Date Plan Updated

Describe how the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services. ([count] of 1000 maximum characters used)

BCTS will utilize CST/district SAC to address ongoing mental health issues. They will assess students/staff regarding mental health concerns and provide resources as needed. CST and district SAC will work with students on an ongoing basis as needed.

BCTS nurses provide routine health screenings for students, and provide resources to families to assist them in obtaining medical/dental services.

The district works with LEAs through the IEP process to provide compensatory services if/when need is determined. Pre-covid food service procedures returned as of SY2022-2023. Our food service vendor, Chartwells, will continue to follow established procedures for cleaning/disinfecting food prep areas.

Describe how the LEA sought public comment on its plan, and how it took those public comment into account in the development of its plan. ([count] of 1000 maximum characters used)

The draft of the Safe Return plan was placed on our district website. A Google form was created for the public to comment and make suggestions regarding the plan within a one-week timeframe. An email notification was sent to families to let them know that draft plan was on our website and they were given a link to click on to enable them to comment.

Subsequent updates are posted on the Bergen Tech website. Additionally, a letter is sent to parents at the beginning of the school year to apprise them of updated health and safety protocols. The public is given the opportunity to offer suggestions and comments at BCTS Board Meetings.

Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA, will be provided in an alternative format accessible to that parent. ([count] of 1000 maximum characters used)

The Safe Return Plan is written in a narrative format that is understandable and uniform. The District website has the Google Translate feature to translate the plan into various languages. Oral translation will be provided as needed. An alternate formatted plan will be provided for an individual with a disability upon request.

Briefly describe any guidance, professional learning, and technical assistance opportunities the LEA will make available to its schools. ([count] of 1000 maximum characters used)

The BCTS district has worked with the local Bergen County Health Department and utilized the services of its Emergency Medical Services division to provide the most up-to-date information regarding health and safety procedures during the Covid pandemic, and continues to stay informed of the most up-to-date information from the CDC and NJDOH. Should remote learning become necessary during the 2024-2025 school year, the district will implement remote learning protocols utilizing technology implemented during school year 2020-2021. Professional development will continue to be structured to reflect changes required by Covid restrictions as needed.

Provide current link to the district's website where the plan is posted.

By checking this box and saving the page, the applicant hereby certifies that they will assure that the information contained in the Safe Return to School plans will be updated within this system every 6 months during this grant project period.

Assurances Fully Agreed to By:

Howard Lerner

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SAFE RETURN TO IN-PERSON INSTRUCTION

(1) IN GENERAL - A local educational agency receiving funds under this section shall develop and make publicly available on the local educational agency's website, not later than 30 days after receiving the allocation of funds described in paragraph (d) (1), a plan for the safe return to in-person instruction and continuity of services.

2) COMMENT PERIOD.—Before making the plan described in paragraph (1) publicly available, the local educational agency shall seek public comment on the plan and take such comments into account in the development of the plan.

Support for Schools: Describe how the LEA will support its schools in safely returning to in-person instruction and sustaining safe operation. This description must include:

For each mitigation strategy listed below, please describe how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC.

LEA Response Table

1) Universal and correct wearing of masks
([count] of 1000 maximum characters used)

For SY2024-2025 the wearing of masks is optional.

2) Physical distancing (e.g., including use of cohorts/podding)
([count] of 1000 maximum characters used)

Physical distancing is encouraged where practicable. Pre-Covid procedures for lunch periods are in place for SY2023-2024.

Physical distancing on school buses will be encouraged if occupancy permits.

3) Handwashing and respiratory etiquette
([count] of 1000 maximum characters used)

Alcohol-based sanitizing stations are located in strategic/convenient locations throughout buildings (outside cafeteria, within classrooms, in hallways, outside restrooms, at building entrances/exits, in all common areas).

Single gallons of hand sanitizer 75% alcohol stations are set up in classrooms without a handwashing sink.

Touchless dispensers are placed at main entrances of school sites, and sanitizers are placed in common areas.

Posted signs remind students/staff to stay safe; wash hands, cover coughs and sneezes using elbow or tissue when not wearing a mask. Dispose of tissues; clean hands immediately either with soap and water for at least 20 seconds or use hand sanitizer.

4) Cleaning and maintaining healthy facilities, including improving ventilation ([count] of 1000 maximum characters used)

Ventilation: Continue to maintain and check as per COVID protocols.

Cleaning protocols:

Continue pre-COVID cleaning protocols, except for areas where a person has been sick or tested positive for COVID, then COVID cleaning protocols apply. Common areas will be cleaned more frequently especially between lunch periods.

Frequently touched surfaces (door handles, light switches, etc.) will be cleaned more frequently.

If a program requires additional protocols due to their specific student population, those cleaning procedures will be added.

5) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments ([count] of 1000 maximum characters used)

Contact tracing was discontinued as of SY2022-2023.

6) Diagnostic and screening testing ([count] of 1000 maximum characters used)

Staff and students (parents/guardians) are expected to self-assess and stay home from work/school if they experience "symptoms of a respiratory virus" (which can include: fever or feeling feverish, chills, fatigue [tiredness], cough, runny nose, headache, chest discomfort, decrease in appetite, diarrhea, muscle or body aches, new loss of taste or smell, runny or stuffy nose, sneezing, sore throat, vomiting, weakness, wheezing).

If someone stays home from work/school due to "symptoms of a respiratory virus", they can return when they have been fever-free for 24 hours without fever reducing medication; their symptoms are improving, which means they no longer feel ill (any remaining symptoms, such as cough or runny nose are mild or infrequent); and they are able to participate comfortably in activities as they did before they were ill.

Judgment about when someone can return to work/school is left to the individual. No medical evaluation or test results are required.

7) Efforts to provide vaccinations to educators, other staff, and students, if eligible
([count] of 1000 maximum characters used)

BCTS in conjunction with the Bergen County Health Department and New Bridge Medical Center provided several opportunities for staff to receive vaccinations on our campus in Paramus and notified families of students of availability of vaccine at New Bridge Medical Center.

8) Appropriate accommodations for children with disabilities with respect to health and safety policies
([count] of 1000 maximum characters used)

Underlying medical conditions to be considered and reasonably accommodated. Students unable to wear masks due to underlying health issues will be provided appropriate PPE Plexiglass shields and headgear as required.

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Assurances

American Rescue Plan of 2021

Elementary and Secondary School Emergency Relief Fund (ARP- ESSER)

- By checking this box and saving the page, the applicant hereby certifies that he/she has read, understood and will comply with the assurances listed below that will apply to any subsequent application amendments of all federal programs in which the LEA participates.

The Local Educational Agency (LEA) hereby assures the New Jersey Department of Education that:

1. The LEA, as a recipient of funds under the ARP understands the general assurances agreed to in the GMS system also apply to the ARP funds.
2. The LEA, as a recipient of federal funds under the ARP will determine the most important educational needs as a result of COVID-19, propose a timeline for providing services and assistance to students and staff, determine the extent to which the LEA intends to use funds awarded under the ARP to promote the authorized purposes and uses, and determine how the LEA intends to assess and address student learning loss resulting from the disruption in educational services. This information should be documented by the LEA and be available upon request by the NJDOE;
3. The LEA will ensure that funds awarded under the ARP are used for activities allowable under section 2001. All activities and expenditures must be reasonable, necessary, allocable under section 2001 and meet the purpose of the ARP, to prepare for, prevent and respond to COVID-19. Further, the LEA, as a recipient of funds under section 2001 of the ARP, will reserve not less than twenty percent (20%) of such funds to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to the students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on the student subgroups described in section 1111(b)(2)(B)(xi) of the Elementary and Secondary Education Act of 1965 (20 USC § 6311(b)(2)(B)(xi), students experiencing homelessness, and children in foster care;
4. The LEA, as a recipient of funds under section 2001 of the ARP agrees to develop and comply with the requirements for a safe return to in-person instruction as required in section 2001(e) of the ARP;

- 5. The LEA will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the LEA under the ARP. LEA will utilize Grants Management System (EWEG) to budget and report financial expenditures relating to ESSER funds provided under the ARP. Further, upon request by NJDOE, the LEA will provide documentation to support claims for expenditures, including expenditure ledgers, invoices, receipts and documentation to support purchases and proof of services received;
- 6. The LEA will adopt and use proper methods of administering funds received under the ARP Act, including:
 - A. The enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each federal award; and
 - B. The correction of deficiencies in operations that are identified through audits, monitoring, or evaluation.
- 7. The LEA will ensure that any and all internet connectivity purchases are in compliance with the Child Internet Protection Act (CIPA);
- 8. The LEA, as a recipient of funds under the ARP will comply with the provisions of all applicable acts, regulations and assurances, including the New Jersey School Code, the New Jersey Administrative Code, orders and guidance from the New Jersey State Department of Education, NJDOE State Board of Education, and the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

Assurances Fully Agreed to By:

Howard Lerner

Assurances Fully Agreed To: 6/25/2024