

IDEA Services

IDEA services are available based on federal funding through each individual town

- Assistive Technology Assessment
- Assistive Technology Support
- Audiology
- Auditory Verbal Therapy (AVT)
- Behaviorist
- Braille Facilitator
- Counseling
- Occupational Therapy
- Orton Gillingham Reading Specialist
- Physical Therapy
- Professional Development
- Social Skills Training
- Teacher of the Deaf (TOD)

*Please contact us to find out which services are available through your District's IDEA funds



The Mission of the Bergen County Special Services School District is to effectively address the unique social, emotional, physical, intellectual and career needs of students by creating positive, stimulating and encouraging learning environments in schools, homes and communities. The Bergen County Special Services School District does not discriminate on the basis of race, age, creed, religion, ancestry, national origin, socioeconomic status, affectional or sexual orientation, gender, disability, or marital status.

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BCSS Services to Nonpublic Schools
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Services to Nonpublic Schools

New Jersey's Chapter 192, Chapter 193 and IDEA programs are provided to eligible students enrolled full-time in nonpublic elementary and secondary schools in New Jersey.

192/193 Programs

Provided to eligible students who are residents of New Jersey and are enrolled full-time in nonpublic elementary and secondary schools in New Jersey

- Compensatory Education
- English as a Second Language (ESL)
- Home Instruction
- Referral, Evaluation and Determination of Eligibility services
- Speech-Language services
- Supplementary Instruction

Chapter 192 Programs

Compensatory Education is offered to students who score below state established levels on standardized tests. Basic skill instruction is provided in reading, writing and/or math.

English as a Second Language (ESL) is provided to students identified as limited English proficient. English speaking, reading, writing and listening skills are provided.

Home Instruction services are given in the home, in lieu of regular classroom instruction, to an eligible student who is enrolled full-time. The student must have been unable to attend school for 10 consecutive days or 20 cumulative school days or more during the school year due to a temporary or chronic health condition or a need for treatment, which precludes participation in their usual educational setting.

Chapter 193 Programs

Referral, Evaluation and Determination of Eligibility services are provided for the purpose of determining eligibility for special education and related services. These evaluations may include an Educational, a Psychological, a Social, a Speech-Language and other necessary assessments.

Speech-Language services include language, articulation, voice and/or fluency. Speech-Language services are provided to a classified student, when eligible, as an addition to the regular instructional program. The Speech-Language therapist can also provide assessment and services for articulation.

Supplementary Instruction (SI) is provided to a student with a classification according to New Jersey code. The Service Plan (SP) is implemented by providing specialized instruction to the student to assist the student to overcome/compensate the learning difficulty.