

## District-Wide Educational Goals

In acknowledgement of the unique and challenging academic, therapeutic, social and emotional needs of our students, the Bergen County Special Services School District continues to commit all of its resources to help every pupil in the District to:

1. To acquire basic skills in obtaining information, solving problems, thinking critically and communicating effectively;
2. To acquire a stock of basic information concerning the principles of the physical, biological and social sciences, the historical record of human achievement and failures, and current social issues;
3. To become an effective and responsible contributor to decision-making processes of the political and other institutions of the community, State, country and world;
4. To acquire the knowledge, skills and understanding that permit him or her to play a satisfying and responsible role as both producer and consumer;
5. To acquire job entry level skills and also to acquire knowledge necessary for further education;
6. To acquire the understanding of and the ability to form responsible relations with a wide range of other people including, but not limited to, those with social and cultural characteristics different from his or her own;
7. To acquire the capacities for playing satisfying and responsible roles in family life;
8. To acquire the knowledge, habits and attitudes that promote personal and public health, both physical and mental;
9. To acquire the ability and the desire to express himself or herself creatively in one or more of the arts and to appreciate the aesthetic expressions, of other people;
10. To acquire an understanding of ethical principles and values and the ability to apply them to his or her own life;
11. To develop an understanding of his or her own worth, abilities, potentialities and limitations;
12. To learn to enjoy the process of learning and to acquire the skills necessary for a lifetime of continuous learning and adaptation to change.

**The Bergen County Special Services School District shall provide:**

1. Instruction which bears a meaningful relationship to the present and future needs and/or interests of pupils;
2. Significant opportunities, consistent with the age of the pupil, for helping to determine the nature of the educational experiences of the pupil;
3. Specialized and individualized kinds of educational experiences to meet the needs of each pupil;
4. Opportunities for teaching staff members and pupils to make recommendations concerning the operation of the schools;
5. Comprehensive guidance facilities and services for each pupil;
6. An environment in which any competition among pupils is positive;
7. Resources for education, used with maximum efficiency;
8. Teaching staff members of high quality;
9. Diverse forms of constructive cooperation with parents and community groups.

# Bergen County Special Services School District

## Pupil Performance Objectives

### Norman A. Bleshman Regional Day School (School Code 002)

- OBJECTIVE #1 90% of the students who have Activities for Daily Living (ADL) objectives in their Individualized Education Programs (IEPs) will maintain current mastery level of 90% of those objectives.
- OBJECTIVE #2 90% of the students, fourteen years of age and older, who have Career Education/Workplace Readiness objectives in their Individualized Education Programs (IEPs) will demonstrate mastery of 80% of those objectives.
- OBJECTIVE #3 90% of the students who have Behavioral objectives in their Individualized Educational Programs (IEPs) will demonstrate mastery of 80% of those objectives.
- OBJECTIVE #4 90% of the students who have been exposed to the use of Assistive Technology (documented in their Individualized Education Programs) as a tool to implement identified goals and objectives will demonstrate such at 80% accuracy.

### Program 1 – Hearing Impaired (School Code 030)

- OBJECTIVE #1 100% of students who have Language Arts/English objectives in their Individualized Education Programs (IEPs) will follow NJCCCS and demonstrate mastery of 80% of those objectives with the assistance of technology.
- OBJECTIVE #2 100% of students who have Math objectives in their Individualized Education Programs (IEPs) will follow NJCCCS and demonstrate mastery of 90% of those objectives with the assistance of technology.
- OBJECTIVE #3 100% of students who have Science objectives in their Individualized Education Programs (IEPs) will follow NJCCCS and demonstrate mastery of 80% of those objectives with the assistance of technology.
- OBJECTIVE #4 100% of students who have Social Studies objectives in their Individualized Education Programs (IEPs) will follow NJCCCS and demonstrate mastery of 80% of those objectives with the assistance of technology.
- OBJECTIVE #5 100% of the students will follow the Ling and/or program curriculum for articulation, syntax, semantics, pragmatics and communication competencies as presented in their Individualized Education Programs (IEPs) and demonstrate mastery of 85% of those objectives.
- OBJECTIVE #6 100% of students who have Transition objectives in their Individualized Education Programs (IEPs) will follow NJCCCS and demonstrate mastery of 80% of those objectives with the assistance of technology.

# Bergen County Special Services School District

## Pupil Performance Objectives

### Program 2 – Multiply Handicapped (School Code 040)

- OBJECTIVE #1 90% of students enrolled will meet their Activities for Daily Living (ADL) objectives as aligned with the NJCCCS at the age appropriate grade level as stated in their Individualized Education Programs (IEPs) with 90% mastery.
- OBJECTIVE #2 90% of the students enrolled will meet their Language Arts/Literacy objectives aligned with the NJCCCS at the age appropriate grade level as stated in their Individualized Education Programs (IEPs) with 85% mastery.
- OBJECTIVE #3 90% of the students enrolled will meet their Science/Social Studies objectives aligned with the NJCCCS at the age appropriate grade level as stated in their Individualized Education Programs (IEPs) with 85% mastery.
- OBJECTIVE #4 90% of the students enrolled will meet their Career Education objectives aligned with the NJCCCS at the age appropriate grade level as stated in their Individualized Education Programs (IEPs) with 90% mastery.
- OBJECTIVE #5 90% of the students enrolled will meet their Communication objectives aligned with the NJ Preschool Standards as stated in their Individualized Education Programs (IEPs) with 85% mastery.

### Program 3 – Behavioral Disabilities (School Code 050)

- OBJECTIVE #1 80% of students will increase their reading and writing levels using structured reading programs, as measured by pre and post assessments, report cards, and data collection.
- OBJECTIVE #2 90% of students will participate in social skill development programs and techniques and increase use of appropriate social skills development, as measured by a decrease in incident reports, pre and post assessments, student feedback and analysis of behavioral intervention plans.
- OBJECTIVE #3 75% of junior and senior students will participate in community based internships with local businesses and adult support agencies and increase work related skills as evidenced on employer/mentor evaluations, situational assessments, structured learning experience plan, job coach reports, and registration with NJ DVRS.
- OBJECTIVE #4 The average daily attendance rate for students in these schools will result in a three year average of not less than 90%.
- OBJECTIVE #5 80% of students will increase knowledge of and apply self advocacy skills by active participation at IEP meetings, input in IEP goal development, requests for instructional modifications and learning strategies based on learning styles.

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## Pupil Performance Objectives

### Program 3 – Behavioral Disabilities (School Code 050) - *continued*

OBJECTIVE #6 80% of students will be able to identify healthy life style habits by participation in health and physical education classes, preventative programs such as TNDA, HALO, Anger Management, Stress Reduction, etc., and in educational discussions with the school nurse as measured by pre and post assessments, course grades, and professional staff/student discussions.

### Program 5 – Life Skills (School Code 070)

Objective #1 90% of the students enrolled will meet their Language Arts/Literacy objectives as aligned with the NJCCCS at the age appropriate grade level as stated in their Individualized Education Programs (IEPs) with 85% proficiency.

Objective #2 90% of the students enrolled will meet their Career Education objectives aligned with the NJCCCS at the age appropriate grade level as stated in their Individualized Education Programs (IEPs) with 85% proficiency.

Objective #3 90% of the students enrolled will meet their Activities for Daily Living (ADL) objectives aligned with the NJCCCS at the age appropriate grade level as stated in their Individualized Education Programs with 85% proficiency.

Objective #4 90% of students enrolled will meet their Science/Social Studies objectives aligned with the NJCCCS at the age appropriate grade level as stated in their Individualized Education Programs (IEPs) with 85% proficiency.

### Program 6 – Autistic (School Code 100)

OBJECTIVE #1 85% of students enrolled who have Language Arts/Literacy objectives in their Individualized Education Programs (IEPs) will demonstrate 80% proficiency in Curriculum Standard #3.1 from the NJCCCS.

OBJECTIVE #2 85% of the students enrolled who have Career Education objectives in their Individualized Education Programs (IEPs) will demonstrate 80% proficiency in Curriculum Standard #4.1 from the NJCCCS.

OBJECTIVE #3 85% of students enrolled who have Behavioral/Social Skills objectives in their Individualized Education Programs (IEPs) will demonstrate 80% of proficiency as identified in the NJCCCS.

OBJECTIVE #4 85% of students who have Workplace Readiness objectives will demonstrate 80% proficiency in Curriculum Standard 9.2. from the NJCCCS.