

Applicant: 03 0290
BERGEN
COUNTY
VOCATIONAL
SCHOOL
DISTRICT
Bergen
American
Rescue Plan

Application: - ESSER -
Cycle: 00-
Original
Application

**Project
Period:**
3/13/2020
9/30/2024

American Rescue Plan Consolidated

Application Sections



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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

BCTS will use funds to:

Provide temperature takers to monitor all students/staff/visitors entering district campus buildings during SY2021-2022.

Provide additional supervised lunch areas to maintain physical distancing protocols during SY2021-2022.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

BCTS will use funds to address the academic impact of lost instructional time through:

The establishment of on-campus tutoring centers providing 1.1 tutoring services in person and remotely beginning in January 2022 and running through SY 2022-2023.

The district will host STEM Summer Learning Academies on 4 district campuses to provide additional hands-on technical learning experiences for students in subjects including engineering, biology, information technology, and automotive. Summer Academies will run for three weeks (4 weeks for students at BCTS/Paramus, a campus for students with IEPs) in Summer 2022.

Providing targeted 1:1 tutoring for students identified as requiring strong supports by Start Strong assessment tests. This tutoring will be provided in SY2021-2022.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Remaining ARP ESSER funds will be spent on the following:

Professional Development for educators including the establishment of Professional Learning Communities and Advanced Seminar Series for new teachers.

The establishment of a Professional Practice Library comprising videos of master teachers using best practice techniques.

Diversity, Equity, Inclusion Coaching to assist students/staff with issues of diversity, inclusion, and equity, with the goal of enabling Bergen Tech faculty to use data in order to modify instruction to foster diverse perspectives and representation, equity, and inclusivity in the classroom.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

Academic interventions that will be implemented to address academic impact of lost instructional time, as well interventions to meet student social and emotional health needs, are offered to all students throughout the district. Supports and accommodations will be provided students with IEPs/504 Plans as well as ESL students. The Bergen County Technical School District has engaged with stakeholders through school district website postings, Board of Education public meetings, Advisory Board discussions with stakeholders including parents, tribal representatives, civil rights representatives, disability rights representatives, and our district Homeless Liaisons as well as the Region 1 McKinney-Vento Director. The district has directed personnel to view the ARP plans that have been posted on the district website, and has encouraged meaningful dialogue regarding implementation of academic and mental health initiatives. Stakeholders have the ability to respond to, and offer critiques of, district plans for the ARP allocation through the district website.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The Bergen County Technical School District has engaged with stakeholders through school district website postings, Board of Education public meetings, Advisory Board discussions with stakeholders including parents, business leaders, tribal representatives, civil rights representatives, and disability rights representatives. Additionally, stakeholders have the ability to respond to, and offer critiques of, district plans for the ARP allocation through the district website.