

Gateway High School
is committed to providing
programs and instruction that
will enable each student to become
a productive and self-sufficient adult.

The Gateway High School program is designed to educate students with learning and behavioral disabilities who demonstrate a need for improved coping and/or social skills. These students can typically benefit from smaller classes, more individualized academic attention, project-based and hands-on learning, and therapeutic services. Academics mirror objectives and requirements as set forth in the New Jersey Student Learning Standards. Students are exposed to postsecondary- and career-related experiences.

Programming is highly individualized to meet the very specific needs and goals of each student. Opportunities such as internships/paid employment within the community, college visits, SAT registration, ACCU Placer preparation, and counseling services are a few of the options available to our students. Placement in academics, vocational education, and internship/employment is determined by students' strengths, aptitude, interests, state requirements, and his/her IEP. Gateway also offers NJSLS state testing assessments in ELA Mathematics, and Science.

We are also currently offering placement in our school program to students who are hard of hearing, providing the supports of a teacher of the deaf consultant, interpreters, audiology services, and speech services.

The Goals of Gateway High School

- To utilize a variety of instructional strategies that address students' learning styles
- To prepare students to gain a better understanding of their learning styles and supports
- To further develop students' vocational skills and interests
- To utilize the Bergen County community to provide academic and vocational opportunities
- To increase the achievement of career-bound students by blending the content of college prep courses with quality career instruction
- To provide opportunities for students to become self-directed learners
- To prepare students to self monitor and manage social and personal skill development
- To strengthen students' social skills
- To prepare students to become contributing members of society



Student Profile

- High School student
- Mild to moderate specific learning disabilities
- Mild to moderate cognitive disabilities
- Mild to moderate behavioral support needs
- Gaps in learning profile
- Difficulty interacting with peers
- Difficulty interacting with authority figures
- Aptitude and interest in career exploration and development
- Hard of Hearing



Gateway High School staff actively plan and work with students to assist them in achieving their educational, vocational, and postsecondary goals.



This alternative secondary program is a comprehensive model whose primary components consist of:

- Experiential and project-based learning linked to academic instruction
- Career instruction and development of workplace skills (Work-based learning)
- Therapeutic services



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Gateway High School

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