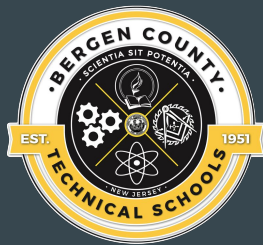


Remote Teaching Toolkit

Bergen County Technical Schools
2020



This resource was created to support teachers during this time of remote instruction by providing a streamlined collection of best practices and tools for teaching students in a virtual learning environment.

Our “Top Ten Tips” for Teaching Remotely

- More than ever, it is critical to clearly communicate your expectations to students. Use your LMS (Google Classroom, Schoology, etc.) to show students what they need to do now and in the near future. Keeping your LMS simple, uncluttered, and well-organized is essential here.
- “Maslow before you Bloom.” Recognize that students need to feel safe and comfortable in order to learn. Establishing a strong sense of community is more important now than ever before. Use your LMS to maintain ongoing communication and “check-ins” with your students. Try to build an atmosphere where students feel that they are working with you and their peers on some sort of challenge together.
- Be flexible with due dates and consider opportunities for students to use your feedback to improve and resubmit their work.
- Have a short, engaging “Due Now” planned for those 3-4 minutes when you are waiting for all of your students to log on to a Zoom session
- Amplify the traits that make you, YOU. Understand that you have a unique personality and that is at the core of your classroom persona. Make an effort to make sure that comes through during remote instruction.

Our “Top Ten Tips” for Teaching Remotely (Cont.)

- Detailed and timely feedback is really critical in helping students know where they stand. This will not only improve their performance, but also add to their sense of comfort and security.
- Break your content down into smaller chunks than you would use during normal, in-person instruction. This may mean that you need to look at your curriculum and decide which content is absolutely essential versus which would be “nice to have.”
- Don’t obsess about cheating. Make sure that you do due diligence when it comes to Zoom proctoring of exams and trying to make more use of performance and product assessment. However, there is only so much that you can do to ensure academic integrity. Don’t let that concern limit the frequency and quality of the assessments you conduct.
- Consider student choice as a way to differentiate. Some students struggle with maintaining focus during extended periods of remote, teacher-directed instruction is a challenge. Use tutorials and other online resources to provide student-centered options for engaging with content.
- Think about how student agency can increase engagement. Consider allowing students to provide you with ideas on how they can best demonstrate what they have learned. They may find ways to relate class concepts to their own interests.

Remote Teaching Tools

Do Now's: Daily check-in at the start of class

Socrative: an online tool for asking quick questions for instant student feedback

Voice Memos: a quick way to post tips, overviews, or anecdotes as students are logging in

Google Classroom: use the “+ Create” button on the “Classwork” page to share a quick question

Remote Teaching Tools

Anticipatory Set: Engaging students in a new topic

Flipgrid: a tool for students to create short videos that can be used as a prompt for discussion or assessment

Discovery Ed*: allows you to share short videos or one of their “interactives” as a launch point for the day’s topic

**Use Google sign-in with your district email*

Remote Teaching Tools

Explaining a new topic

[Explain EDU](#): a great tool for building video tutorials on the iPad

[Screencastify](#): a great tool for building video tutorials on a PC

[Pear Deck*](#): an “add-on” for embedding interactive questions into your slideshows

[Jamboard](#): a Google tool that allows you to bring an interactive whiteboard into your presentations

[Edpuzzle](#): allows you to add narration and text to video files

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Remote Teaching Tools

Application and guided practice

[CommonLit](#): provides practice exercises in ELA skills

[Khan Academy](#): provides tutorials and practice exercises for Math and other subjects

[Equatio Mathspace](#): provides students with a digital space to write out solutions

Remote Teaching Tools

Assessing student understanding

Edulastic*: a comprehensive testing platform complete with an item bank

Kahoot: an online quiz app that can be engaging and provide formative assessment results

Animoto: enables students to create short, simple videos to exhibit learning

Schoology Quizzes: assessment feature of the Schoology LMS

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Remote Teaching Tools

Closing a lesson

[Zoom](#) or [Google Forms Polling](#): a quick way to push out a self-assessment survey or a closing question

[Discovery Ed*](#): allows you to share short videos or a virtual poster board that can be used to support a closing question

[Flipgrid](#): a tool for students to create short videos that can be used as a prompt for discussion or assessment

[Mentimeter](#): allows students to complete a collaborative “word cloud” that can be used to gather their perspectives in real-time

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Additional Resources:

[How Online Teaching is Different](#)

[Building a Virtual Classroom Community](#)

[Zoom Icebreakers for College](#)

[7 Keys to Effective Feedback](#)
