**Interview Protocol for a Pre-observation (Planning) Conference**

**Teacher: Campus: Observation Date:**

1. How does this lesson “fit” in the sequence for this unit as a whole?
2. Briefly describe the students in this class, including those with special needs and/or accommodations and how you will differentiate accordingly.
3. What are your learning outcomes for this lesson? What did you want the students to understand, and how will we know that they have developed those understandings?
4. Walk me through this lesson. How will you engage the students in the learning? What will you do? What will the students do? Provide any worksheets or other materials the students will be using.
5. Is this a new lesson or one that has been refined over time? Is there anything that you would like me to specifically observe during the lesson to assist you in developing this lesson further?