INTRODUCTION TO ATLAS RUBICON

CURRICULUM MAPPING TOOL



LOGIN



http://bergen.rubiconatlas.org/Atlas/Authentication/View/Login

- Default username is your email address
- Default password is "future"

HOMESCREEN

When looking for a course, go to the "My Atlas" menu and select "My Curriculum"



7 record(s) found. Edit Course Assignments »

SELECTING A COURSE

- Select from your course assignments to access your units
- E-mail Craig at <u>crawea@bergen.org</u> if you need to add or delete course assignments



UNIT CALENDAR VIEW

 Once in the Unit
 Calendar, click on the specific unit you would like to edit



EDITING YOUR UNITS

Once in the "Unit Planner" view, you can edit your unit plan in a vertical, Ubd style format, adding links, uploading files, and inserting images



CURRICULUM MAPVIEW

http://bergen.rubiconatlas.org/Atlas/Browse/View/Map?BackLink=922&CurriculumMapID=926

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liew Favorites Tools Help

Diamond's

(Week 1, 3

Weeks)

Islam

Theory & Early

🛿 🕺 Atlas - System Login 🝘 BCTS.BERGEN.ORG - Teac... The Coach G's Teaching Tips -... 😢 Edmodo Home 🗿 Login WebData 🗿 Online Observation Tool 🗿 Perkins Request Login 📔 PowerSchool 📔 PowerTeacher 🔕 Sch

Panicucci, Richard Grade 11 Social Studies Bergen County Academies

Course Description Unit Calendar Curriculum Map

Essential Questions	Content	Skills	Assessment
 Why have some people evolved down a path of modernity while others have stood still? Can Diamond's theory help explain current HDI discrepancies? What does Diamond's theory explain about the path that some Middle Eastern societies took towards modernity? How did this September 11th shape your views on the Middle East as well as the people who live there? What is the purpose of this class and what outcomes do we hope to achieve? What is the Human Development Index and how could it explain the growth of a global terror network like Al Qaeda? 	 To articulate Jared Diamond's theory on the relationship between agriculture and modernity To define the Human Development Index (HDI) as well as its role in our 'big question' To evaluate if Arab societies evolved through an industrial path To examine early Islamic societies and how they shaped the internal conflict that exists within Islam today 	 To evaluate our own personal feelings about that tragic day To define the focus of this project 	DBQ on Early Islam Imported Artifact analysis Statement: The students will know To examine early Islamic societies and how they shaped the internal conflict that exists within Islam today Directions: Students will complete SAS interactivity #1224 Scoring Criteria: Relevance: Selected passages are relevant to th focus question/5 Analysis: Responses to selected passages accurately reflect the original meaning/5 Interpretation: Drawing accurate conclusions on ke concepts from the scenario /5 Application: Applying those conclusions to a response i the third person/6 Participation: Staying on task throughout the activity /5 Learning Log: Diamond & Early Islam Imported

Week 1: Students will use brief clips from the films The World Trade Center and Flight 93 to assess how examine early the emotions of this day shape our views of the Middle East. Studens will also take part in a preassessment where they will attempt to answer the two focus questions for the course. Students will also engage in a lecture/discussion on the Human S interactivity Development Index before discussing it's role in fostering terrorism. Week 2: Students will do a Think Pair Share on the connections relevant to the between the HDI and the growth of terroism as review. Students will then engage in a lecture/discussion on the reading on Jared Diamond's theory of how societies evolve into modern, industrial nations. Students will finally complete a DBQ from the SAS site clusions on key (Interactivity # 1223) n the scenario Applying those to a response in

Activities

Diamond & Brief Response Statement: The students will know To articulate Jared Diamond's theory on the

Resources/Optional Modifications/Optional Standards (imported) 1-Introduction v2.ppt https://www.sascurricu athways.com/portal/Launch?



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6.1.12.A.15.f Evaluate the effectiveness of United States policies and actions in supporting the economic and democratic growth of developing nations. 6.1.12.A.16.c Assess from various perspectives the effectiveness with which the United States government addresses economic issues that affect individuals, business, and/or other countries.

Links (files and websites) are clearly displayed and easy to access

COURSE DESCRIPTIONS

- Click on the Course
 Description tab to get a brief overview and major textbooks for the course
- We are in the process of importing these from Power School

