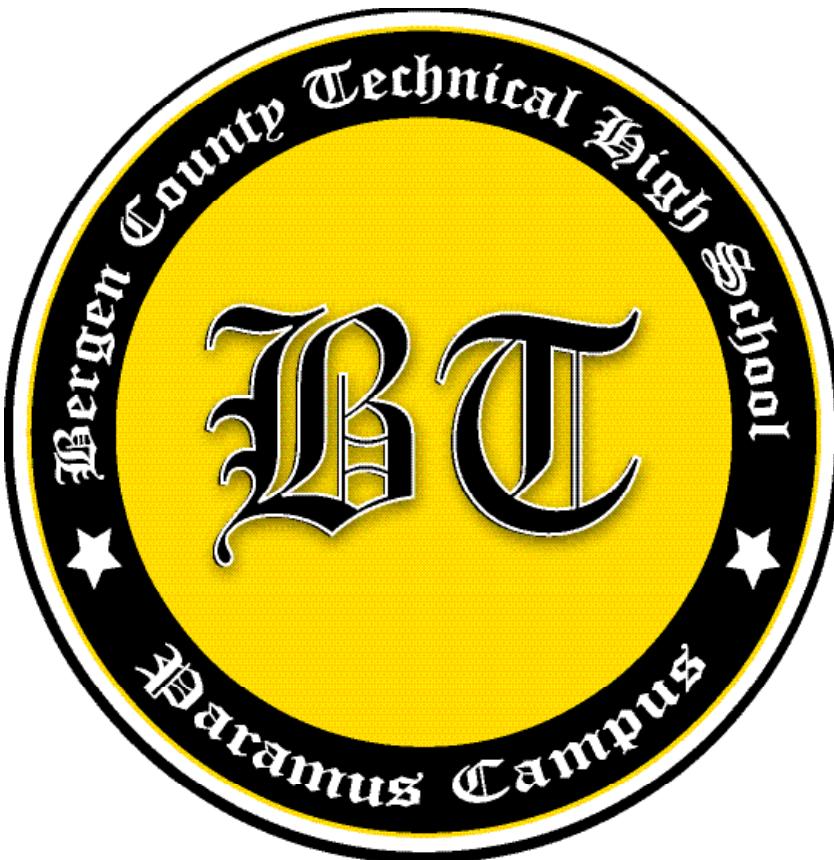


BERGEN COUNTY TECHNICAL HIGH SCHOOL

PARAMUS CAMPUS

275 Pascack Road
Paramus, New Jersey 07652
Admissions Office: 201-343-6000 Ext. 8529
<http://www.bergen.org/paramus>

A Public Magnet High School of Choice



PROGRAM DESCRIPTIONS & ADMISSIONS INFORMATION

SCHOOL YEAR 2024/2025

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Bergen County Technical School District does not discriminate against students, employees, or applicants for admission or employment, on the basis of race, age, creed, religion, ancestry, national origin, socioeconomic status, affectational or sexual orientation, gender, disability, or marital status.



OUR MISSION

The mission of Bergen County Technical High School/Paramus is to create an educational model that prepares students to work, live, and lead in a global community.

Our work towards this mission is evidenced by:

- Our students learning how to problem solve in an ever-changing and evolving world.
- Our students practicing in career-specific labs and classrooms that simulate the work environments of various trade and technical occupations.
- Our students engaging in interdisciplinary academic and collaborative activities to develop interpersonal, communication, and critical thinking skills.
- Our students developing strong ethical and professional decision-making skills that facilitate a successful foundation in a diversified workplace.

- Our teachers crafting curricula that include progressive instructional strategies and gauging success through varied assessments that measure the knowledge and skills represented in the New Jersey Core Content Curriculum Standards.
- Our teachers expanding instruction to develop a student knowledge base that includes the core values and skills required in the workplace of today and envisioned for the workplace of tomorrow.
- Our teachers and support staff collaborating with working professionals to continually refine program curricula, deliver relevant career-focused instruction, provide work experiences and internships for students, and create opportunities for future employment or employment combined with adult support services.
- Our teachers developing programs that serve as models to the professional community.
- Our teachers developing differentiated and career-focused experiences for students of multiple academic levels and learning styles.

MEET THE COMMUNITY

Bergen County Technical High School/Paramus is a free public high school of choice for Bergen County residents. The Paramus Campus provides students with a strong academic and technical foundation to pursue either postsecondary educational opportunities or entrance into the workforce upon graduation. Unlike most traditional public high schools, our students learn in classrooms and career-specific technical labs that mirror future academic and professional environments. Whether in a physics or automotive lab, our students engage in collaborative interdisciplinary activities that foster interpersonal, communication, and critical thinking skills. Our school recognizes the need to prepare students for entrance into a highly competitive global economy that is continuously evolving. To that end, our students are immersed in applied learning experiences that utilize the latest technologies, equipment, and facilities that will define tomorrow's workplace.

In addition to fostering and increasing the academic and technical growth of our students, Bergen County Technical High School/Paramus realizes the importance of opportunities for students to develop outside the realm of academia. As members of the Technical Schools District, Paramus Campus students are eligible to compete in sports at the Freshman, Junior Varsity, and Varsity levels. Our campus is proud to offer a variety of after-school clubs moderated by faculty members, such as Chess, Dance, Art, Fitness, among others.

The Paramus Campus of the Bergen Tech School District is a proud participant in the nationwide initiative known as *Pathways to Prosperity*. This program focuses on readiness for students transitioning to various postsecondary pathways, including two- to four-year colleges, enrollment in trade school, enlistment in the military, and entrance into the workforce. These pathways are supported by early college options, preparation for placement exams, and industry certifications, all of which are integrated into the curriculum.

FULL-TIME PROGRAM

Our Full-Time Program provides both academic and technical educational opportunities for **students with an Individualized Education Plan (IEP)**. Upon graduation, all students are awarded a state-endorsed diploma. All academic courses meet the objectives and requirements set forth in the New Jersey Core Curriculum Content Standards. The general curriculum requirements of our full-time students are as follows:

- Course completion of core technical studies.
- Four credit years of English.
- Four credit years of Mathematics.
- Two credit years of United States History.
- One credit year of World History.
- Two credit years of a World Language.
- Three credit years of Life or Physical Sciences.
- Four credit years of Physical Education, Health, Safety, and Driver's Education.
- Half credit year of Financial Literacy
- One credit year of Art.
- Community Service - 40-hour graduation requirement

9th graders may choose from the following technical areas:

• Automotive Collision Repair	• Environmental Design
• Automotive Technology, A.S.E.	• Green Building Trades
• Cosmetology	• Computer Networking & Telecommunications
• Culinary Arts	• Healthcare Occupations
	• Media Production
	• Veterinary Assistant / Animal Care
	• Skin Care/Esthetics

PROFILE OF A FULL-TIME STUDENT

- A student who thrives in an educational environment that promotes and utilizes differentiated instruction.
- A student who benefits from instruction that embraces and supports varied learning styles.
- A student who benefits from an educational model built around collaboration between subject certificated instructors, special education certificated instructors, learning consultants, case managers, and guidance counselors.
- A student who models appropriate behavior and maintains an acceptable attendance record.
- A student who desires both an academic and technical educational environment focused on one of the Pathways to Prosperity: enrollment in a two- to four-year college or trade school, enlistment in the military, or entrance into the workforce.
- A student with an Individualized Education Plan that is consistent with the goals outlined in the Bergen County Technical School/Paramus Mission Statement.

Bergen County Technical High School, Paramus is committed to serving the needs of students with both Full-Time and Shared-Time Programs.

SHARED-TIME PROGRAM

Shared-time students attend the technical program for up to half of each school day, with the remainder spent in their local high school. Admission to the program is open to general education students as well as students with an I.E.P./504 Plan.

The shared-time program provides students an excellent opportunity to learn a technical trade while completing most of their academic requirements at their local home district. All shared-time students are required to take an academic course at BCTHS/Paramus each year to help meet the graduation requirements of the local sending district. Registration for these courses must be done in writing from the local district's guidance department or child study team.

Technical Programs

New students may choose from the following technical areas:

- Automotive Collision Repair
- Automotive Technology, A.S.E.
- Cosmetology
- Culinary Arts
- Green Building Trades
- Healthcare Occupations
- Computer Networking & Telecommunications
- Environmental Design
- Skin Care/Esthetics
- Veterinary Assistant/Animal Care
- Media Production

PROGRAM DESCRIPTIONS

AUTOMOTIVE COLLISION REPAIR (MAY ENTER AS 9TH/10TH GRADER ONLY)



The Automotive Collision Repair program follows a curriculum recommended by the Automotive Service Excellence (ASE). The school tracks student development through a series of competencies and projects that supports the ASE course of study.

Study in Automotive Collision Repair includes both theory and hands-on work. Students learn how to maintain acceptable working conditions, interpret work orders, and use both hand and power tools. Students become experienced in working with auto body fillers, modern automotive paints and primers, as well as rust proofing materials.

Through hands-on, students learn how to replace body panels, trim, and glass; use welding equipment and straighten damaged areas of vehicles. In the painting portion, refinishing small and large areas of an automobile with the most modern paints will be covered.

By the end of the program, our students become adept in meeting the demands of today's sophisticated collision repair industry. ASE and NOCTI examinations are administered upon completion of the program. Students are prepared to be placed with advanced standing in the field of collision repair or to continue their technical education in a college or postsecondary technical school.



6

AUTOMOTIVE TECHNOLOGY, A.S.E. (MAY ENTER AS 9TH/10TH GRADER ONLY)

The Automotive Technology program is an Automotive Service Excellence (ASE)-National Automotive Technicians Education Foundation (NATEF) program. The uniqueness of our program is that it goes against conventional wisdom regarding the field of automotive technology. Paramus students are trained to be proactive diagnosticians rather than reactive mechanics. The program combines classroom instruction with specified instruction in our fully equipped automotive lab.

Throughout their technical studies of the NATEF Maintenance and Light Repair (MLR) curriculum, students are required to frequently take assessments that mirror the ASE exam, conduct research, and utilize online programs such as CDX. Students in the program are tracked through competencies and proficiencies in all eight ASE areas: Engine Repair, Engine Performance, Electrical/Electronic Systems, Brakes, Heating and Air Conditioning, Suspension and Steering, Manual Drive Train and Axles, and Automatic Transmission.

Upon completion of their studies, students are required to sit for all eight of the ASE-based exams.

Our dedicated faculty recognizes the need for our students to continue along as "life-long learners." The Paramus Automotive Technology program is tremendously proud to partner and work with BMW North America, Toyota, Subaru, General Motors, and many others, through the AYES (Automotive Youth Education System) program.



PROGRAM DESCRIPTIONS

COSMETOLOGY (MAY ENTER AS 9TH GRADER ONLY)



Cosmetology is both an art and a science involving studies of the skin, hair, scalp, and nails. Our curriculum is designed to meet the examination requirements of the New Jersey State Board of Cosmetology. This specialized program provides 1,000 hours of training in shaping, styling, coloring, perming, hair treatments, and scalp treatments; business management; facials; manicures; and retail services. Students learn how to select hair styles to suit the physical features of patrons by adapting current styling trends for the individual.

Specialized classroom training is provided through the use of manikins, demonstrations, and live models in clinic service. Professional ethics of Cosmetology, chemistry related to Cosmetology, anatomy, physiology, sanitation, sterilization, maniuring, pedicuring, and barbering - State rules and regulations are also included in the curriculum.

CULINARY ARTS

The Culinary Arts program at Bergen County Technical High School in Paramus alternate students between two areas of study: *Culinary Arts* and *Pastry Arts*.

During the *Pastry Arts* portion, students are introduced to the field of commercial baking through direct application of skills in practical situations. Students learn to read and work with commercial recipes, including proportional resizing of recipe quantities, measuring of ingredients, and mixing techniques for batters, dough, fillings, and icings. Through a combination of classroom work and hands-on practice, students gain expertise in mixing, molding, shaping, designing, and baking a variety of breads, pastries, and other baked items.

During the *Culinary Arts* portion, students are afforded the opportunity to learn a variety of culinary and food preparation and presentation techniques using foods commonly used in restaurants, cafeterias, and commercial settings. In addition, students learn table service, dining room protocol, and business operation for an overall introduction to the culinary arts field.

Whether their chosen area of concentration is Pastry or Culinary, each student will be exposed to both areas and will receive instruction in kitchen safety and sanitation.



Proper instruction in the use of kitchen tools, ovens; and food handling and storage, gives students a foundation for work in the classroom and beyond. Finally, an introduction to business operations gives students an opportunity to connect their kitchen and baking skills to the work environment. Having completed a college prep academic program, graduates have the option of going on to postsecondary education in culinary arts or traditional two- to four-year studies. Upon completion of the Culinary Arts Program students may have the opportunity to earn certification in Foundations of Restaurant Management (Level 1 & 2) and Servsafe.



PROGRAM DESCRIPTIONS

GREEN BUILDING TRADES

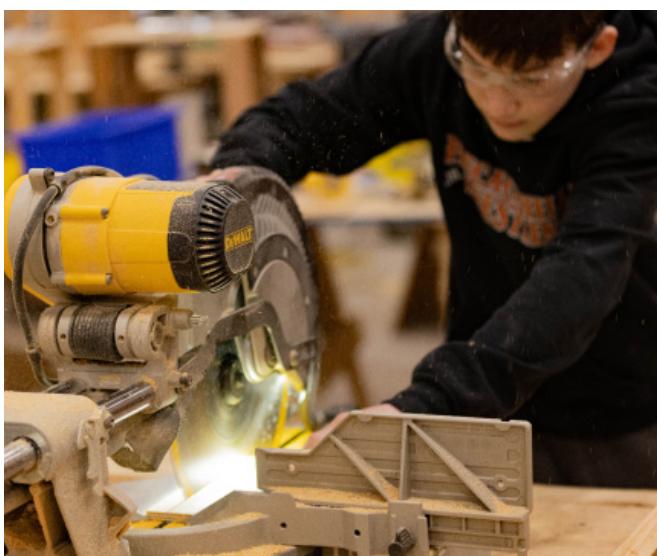
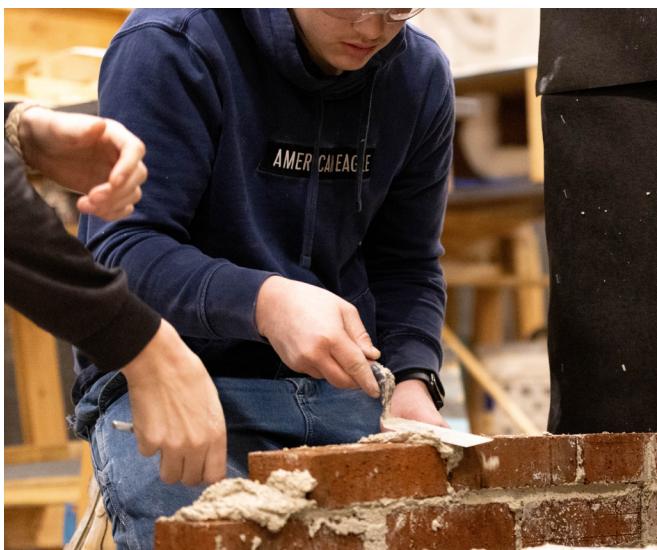
(MAY ENTER AS 9TH/10TH GRADER ONLY)



Green Building Trades prepares students with the background knowledge and skill sets recognized by professionals in the fields of carpentry, plumbing, electrical, and masonry. Hands-on projects reinforce classroom theory and help students acquire the problem solving skills and technical expertise required for working in this evolving field.

The Green Building Trades Program incorporates the latest sustainability practices in general contracting, including carpentry, electrical construction, plumbing, and masonry. This program provides students with the opportunities to work with the latest technology, such as Vertical Lift Modules (VLM), and take residential construction courses accredited by the Home Builders Institute and the National Association of Home Builders.

During the course of this four-year program, students will be certified in multiple industries to prepare them for post-secondary opportunities including advanced entry into any of these skilled trades.



Certifications, Competitions, and Assessments

- OSHA - Occupational Safety and Health Administration
- HBI - Home Builders Institute Certification
- S/P2 - Safety and Pollution Prevention Training Certification
- SkillsUSA - State and National Competitions
- NOCTI - National Occupational Competency Testing Institute
- C-TECH - Industry recognized certifications

PROGRAM DESCRIPTIONS

HEALTHCARE OCCUPATIONS (MAY ENTER AS 9TH/10TH GRADER ONLY)



Students that enroll into the **Healthcare Occupations** program will be well prepared for administrative and clinical careers in the healthcare industry.

Instruction in the clinical facets of healthcare include but are not limited to vital signs, height, weight, head and chest circumference, eye examinations, color blindness testing, medication measurement and administration, reflex testing, patient positioning, infection control practices, first aid, cardiopulmonary resuscitation, EKG, basic radiology and diagnostic testing, and documentation for and laws related to the practice of healthcare.

Courses include Fundamentals of Medical Assisting, Medical Terminology, Medical Office Assisting I, Medical Office Assisting II, Anatomy and Physiology I, and Anatomy and Physiology II. Seniors participate in an internship program at a healthcare-related facility. Lower grade levels participate in field trips to enhance their knowledge of the healthcare industry. Guest speakers are invited to broaden students' exposure and knowledge.

Graduating students are CPR, First Aid, defibrillator, and OSHA certified. They have the opportunity to obtain additional certifications in Medical Assisting, EKG, and other related areas. Graduates may directly enter the workforce or further their education in fields such as nursing, physical therapy, occupational therapy, speech therapy, respiratory therapy, EKG technician, pharmacy technician, and related career choices. Students also become experienced in scheduling appointments, billing, maintaining medical records, purchasing equipment, and arranging for hospital admission and laboratory services.

COMPUTER NETWORKING & TELECOMMUNICATIONS



The field of Computer Networking & Telecommunications is rapidly growing and changing, and continues to offer many opportunities for high-paying jobs. The ideal candidate for this program is a student who is a good problem solver and who has demonstrated a clear aptitude for academics. This program requires technical reading.

Computer Networking & Telecommunications provides students with the skills and knowledge needed to sit for the CompTIA A+ certification exams. CompTIA A+ certification is a vendor-neutral international industry credential that validates the knowledge of computer service technicians. The ability to attain this certification proves that a candidate has a broad base of knowledge and competency in core hardware and operating system technologies including installation, configuration, diagnostics, preventive maintenance, and basic networking.

The ideal candidate for this program is a problem solver who has demonstrated a clear aptitude in academics. This is a challenging, rapidly growing field that offers tremendous opportunity for a student to pursue further education or employment.



PROGRAM DESCRIPTIONS

ENVIRONMENTAL DESIGN

Students in the Environmental Design program gain experience and knowledge in plant materials, deciduous plants, trees, ornamentals, shrubs, evergreen plants, and ground coverings. Moving from classroom instruction to practical applications, students learn how to place, plant, and maintain turfs, shrubs, and plantings for beautification of homes, businesses, and community areas. BCTHS/Paramus is proud to partner with Bergen Community College to offer our students the ability to gain six credits at no cost prior to graduation. This partnership exists due to the fact that our program goes far beyond simply basic mechanics of landscaping



Students designed, built, and planted three raised beds and constructed paved walkways for the Shaping a Green Bergen Coalition teaching and kitchen gardens.

The most important part of the Environmental Design program is that our students learn the fundamentals of aesthetics and are able to apply them to real world applications. Students become proficient with the essential tools for design (i.e., t-square, French curve, protractor, scale ruler as well as the state of the art Dynascape Computerized Landscape Design program), and conduct work site analysis for design.



SKIN CARE/ESTHETICS

Skin Care is an art and a science that teaches preventative care for skin and offers treatments to keep skin healthy and attractive. The Skin Care/Esthetician program provides 600 hours of training in nutrition, facials, business management, cosmetics, and hair removal. It includes the artistry of makeup to beautify the facial features by the skillful application of cosmetics.

The skin care program includes specialized classroom training through the use of demonstrations, videos, and live models in clinic service. Training consists of skin analysis and learning the physical and chemical effects of skin care products. Students are taught ethnic, post-operative, and corrective make-up techniques, as well as cosmetic differences for day and evening. Correct selection of the products for different skin types and



correct procedures for facials, with and without use of machines, is also emphasized. Graduates may be eligible for the Esthetician license upon program completion.

The development of positive attitudes toward personal growth and development necessary for successful employment is a program priority. These attitudes include pride in one's work, a sense of responsibility, and the development of self-confidence.

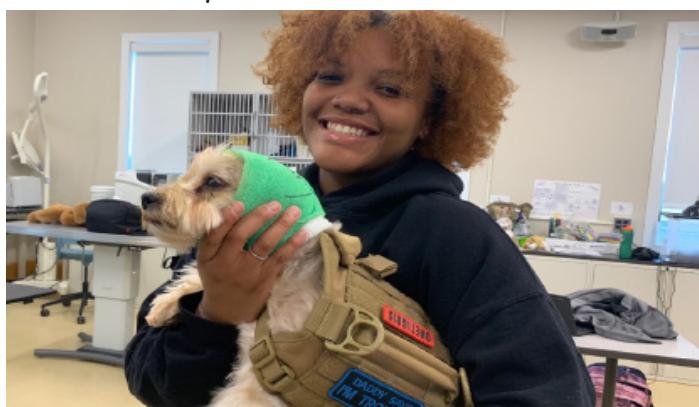
PROGRAM DESCRIPTIONS

VETERINARY ASSISTANT AND ANIMAL CARE

Students in the Veterinary Assistant/Animal Care program learn grooming for all popular breeds of dogs and cats. During their Junior year students will choose to focus on one of two tracks: Animal Care, which will include grooming specific breeds and competitive grooming, or Veterinary Assistant, a track of study leading to a career as a veterinary assistant and/or preparation for entry into a veterinary assistant or veterinary tech postsecondary program.

Upon successful completion of the grooming program, students are prepared to work in local veterinary hospitals, grooming shops, and boarding facilities, as well as large retail pet stores.

The Veterinary Assistant program is designed to prepare students for careers working with a variety of animals in different settings. Pending approval from NAVTA (National Association of Veterinary Technicians in America) students can choose to take the NAVTA national exam to become an Approved Veterinary Assistant upon graduation or opt to pursue postsecondary education as a veterinary assistant or veterinary technician.



MEDIA PRODUCTION



The Media Production program develops creative talents in students through graphic design, visual storytelling and digital content creation. Students learn about exposure, lenses and shot composition utilizing DSLR cameras. In addition, students produce podcasts, documentary and narrative films using digital cinema cameras and professional audio equipment. The overall goal of the Media Production program is to nurture students' imaginations, market their portfolios and develop their skills by providing hands-on opportunities with industry-standard equipment. Students learn color theory, typography, storyboarding, and digital imagery with Apple, Canon and Panasonic hardware and Adobe software (Premiere Pro, Photoshop and Illustrator). This program prepares students for entry-level positions in advertising, event photography and videography, television and live event production. Workplace simulation projects include social media marketing, film and VHS transferring, poster and flyer design. This program offers students the opportunity to earn six credits prior to high school graduation toward an Associates Degree at Bergen Community College.



EARLY COLLEGE OPTIONS

Dual Enrollment provides an opportunity for high school students to earn college credit by taking college-level courses at their high school. These courses are taught by high school teachers who meet college-level educational standards. Credits earned will be directly accepted by the institution issuing the credits. However, all earned credits may not be accepted at alternate universities or colleges.

All agreements are subject to renewal.

Dual Enrollments with Bergen Community College:

Computer Networking & Telecommunications
Culinary Arts
English Composition I
Environmental Design
Healthcare Occupations
Media Production

Advanced Standing

Advanced Standing is when you are awarded credit based on your previous studies or work experience.

If you receive Advanced Standing, this may lessen the number of units you must study, or the credit points you must achieve to meet your requirements.

Upon successful completion of a BCTS program, a student may have an opportunity to gain advanced standing at a college or university.

It is very important that students meet with their school counselors to discuss if a college will accept Advanced Standing credits from a technical program.

Articulation Agreement with Berkeley College:

Healthcare Occupations

BERGEN TECH SPORTS

Students from Bergen County Technical Schools' Hackensack, Paramus, and Teterboro and Applied Tech campuses play together on the same sports teams.

Our teams compete in the Big North Conference and the NJTAC at Varsity, Junior Varsity, and Freshman levels.

At Bergen County Technical Schools, athletics are a vital part of our commitment to providing a well-rounded education. Our student-athletes have the opportunity to develop important life skills through their participation in interscholastic sports, including determination, perseverance, sportsmanship, communication, and teamwork. We believe that athletics play an important role in promoting a positive self-concept and a healthy body. By participating in athletic competition, our students develop school spirit and pride in their school and community. Additionally, our student-athletes leave our athletic programs with the readiness to be active participants in today's global community. At Bergen County Technical Schools, we strive to provide a wholesome form of physical activity for as many students as possible. We are committed to offering our student athletes the best equipment, facilities, and coaching to ensure an enjoyable and rewarding athletic experience.

We believe that the soul of our school can be reflected in what occurs before and after the normal academic day. This extension of the school day, whether it be in athletics, the arts, or clubs, sets the tone for the school year and helps to create a positive and inclusive school community. We are dedicated to creating a supportive and inclusive athletic community that welcomes athletes of all backgrounds and skill levels.

Our student-athletes compete in the Big North Conference and the NJTAC at the varsity, junior varsity, and freshman levels. We hold ourselves to the highest standards of sportsmanship and integrity and are strongly committed to the rules and regulations set forth by the NJSIAA and Big North Conference. Bergen County Technical Schools is comprised of four campuses - Bergen County Academies (BCA), Teterboro, Paramus, and Applied Tech. We are proud to offer our student-athletes the opportunity to play under the banner of the Bergen Tech Knights, regardless of which campus they attend. Our student-athletes come from all four campuses and compete together in a spirit of unity and teamwork. This fosters a sense of community and inclusivity across our campuses and helps to build lasting friendships and bonds. At Bergen County Technical High Schools, we understand the tremendous responsibility we have as coaches and administrators to the student-athletes in our care. We are committed to strengthening the bond of trust between parents, students, and our school community by providing a positive athletic experience.

SPORTS OFFERED

FALL

Football—Varsity, Sub-Varsity
Boys/Girls Soccer—Varsity, Junior Varsity, and Freshman
Boys/Girls Cross Country—Varsity
Girls Tennis—Varsity and Junior Varsity
Girls Volleyball—Varsity, Junior Varsity and Freshman
Football Cheerleading

WINTER

Boys Basketball—Varsity, Junior Varsity, and Freshman
Girls Basketball—Varsity and Junior Varsity
Boys/Girls Bowling
Boys/Girls Fencing
Boys/Girls Indoor Track
Competitive Cheerleading (tryouts are in the summer)

SPRING

Baseball—Varsity, Junior Varsity, and Freshman
Softball—Varsity, Junior Varsity, and Freshman
Boys/Girls Golf
Girls Lacrosse—Varsity and Junior Varsity
Boys Tennis—Varsity and Junior Varsity
Boys/Girls Track & Field

2023-24 SPORTS ACCOLADES

GIRLS GOLF - BIG NORTH LIBERTY DIVISION CHAMPIONS

GIRLS VOLLEYBALL - BIG NORTH LIBERTY DIVISION CHAMPIONS

BOYS VOLLEYBALL - BIG NORTH LIBERTY DIVISION CHAMPIONS

GIRLS BOWLING - BIG NORTH LIBERTY DIVISION CHAMPIONS, BCWA CHAMPIONS, TEAM OF THE YEAR

BOYS BOWLING - NJSIAA SECTIONAL CHAMPIONS, BIG NORTH LIBERTY DIVISION CHAMPIONS, BCCA CHAMPIONS, TEAM OF THE YEAR

GIRLS FENCING - BPFL PATRIOT DIVISION CHAMPIONS

BOYS FENCING - BPFL PATRIOT DIVISION CHAMPIONS, BCCA CHAMPIONS

GIRLS TENNIS - BIG NORTH LIBERTY DIVISION CHAMPIONS

BOYS TENNIS - BIG NORTH LIBERTY DIVISION CHAMPIONS, BCCA CHAMPIONS

CENTRAL ADMISSIONS PROCEDURES

Application Checklist:

1. Student Online Application	District or Parent
2. English Recommendation	District
3. Math Recommendation	District
4. Transcripts (last two years)	District
5. Attendance Records (last two years).	District
6. Standardized Test Scores.	District
7. Current IEP and most recent CST Evaluations.*	District

*Required for all Full-Time and Shared-Time students with an IEP/504 Plan

Students and Parents/Guardians:

**The BCTS Student Online Application
Site opens on September 1, 2024.**

Prospective student applicants must initiate the application process by registering on the [Student Online Application Site](#) at

**[https://www.bergen.org/site/
Default.aspx?PageID=4452](https://www.bergen.org/site/Default.aspx?PageID=4452)**

For general admissions questions email:
phsadmissions@bergen.org

For issues with the actual application
email tech support:
admissionssupport@bergen.org

Counselors, Case Managers, and Teachers

The deadline for supporting documentation from counselors and case managers is **April 21, 2025**.

Counselors, please provide the following documents:

- Student Attendance Records for the past two years
- Standardized Test Scores
- Report Cards
- School Transcript Form, 1st marking period, 8th Grade

Case Managers, please provide the following documents:

- Individualized Education Plan (IEP)
- 504 Plan
- Most recent Child Study Team testing (please indicate if 2023/2024 academic year testing is in progress)

Our goal is to make admissions decisions based on each child's educational profile. It is essential for us to have updated CST testing results in order to make admissions decisions fairly. Please verify that each student's educational testing has been completed within the past three years.

Teachers, please provide the following and return to a

Case Manager or Guidance Counselor.

- English and Math Recommendations.

We invite Counselors and Case Managers to learn more about our admissions process by attending our Admissions Breakfast on

**Thursday, September 26, 2024
from 9:00–11:00 a.m.**

All online information is strictly confidential and is only shared with the Admissions Committee.

If you have questions or concerns, please contact us at phsadmissions@bergen.org

Thank you for assisting us in making this a smooth process for prospective students.

CENTRAL ADMISSIONS DIRECTORY

For General Information, please contact:

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***The Bergen County Technical School District
is an educational model that prepares students to
work, live, and lead in a global community.***

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MELANIE ALSTON-BALAPUTRA, Vice Principal

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