

BERGEN COUNTY TECHNICAL HIGH SCHOOL

PARAMUS CAMPUS

275 Pascack Road

Paramus, New Jersey 07652

Admissions Office: 201-343-6000 Ext. 8529

<http://www.bergen.org/paramus>

A Public Magnet High School of Choice



PROGRAM DESCRIPTIONS & ADMISSIONS INFORMATION

FOR SCHOOL YEAR 2015 / 2016

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The Bergen County Technical School District does not discriminate against students, employees, or applicants for admission or employment, on the basis of race, age, creed, religion, ancestry, national origin, socioeconomic status, affectational or sexual orientation, gender, disability, or marital status.



OUR MISSION

The mission of Bergen County Technical High School/Paramus is to create an educational model that prepares students to work, live, and lead in a global community.

Our work towards this mission is evidenced by:

- Our students learning how to problem solve in an ever-changing and evolving world.
 - Our students practicing in career-specific labs and classrooms that simulate the work environments of various trade and technical occupations.
 - Our students engaging in interdisciplinary academic and collaborative activities to develop interpersonal, communication, and critical thinking skills.
 - Our students developing strong ethical and professional decision-making skills that facilitate a successful foundation in a diversified workplace.
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- Our teachers crafting curricula that include progressive instructional strategies and gauging success through varied assessments that measure the knowledge and skills represented in the New Jersey Core Content Curriculum Standards.
 - Our teachers expanding instruction to develop a student knowledge base that includes the core values and skills required in the workplace of today and envisioned for the workplace of tomorrow.
 - Our teachers and support staff collaborating with working professionals to continually refine program curricula, deliver relevant career-focused instruction, provide work experiences and internships for students, and create opportunities for future employment or employment combined with adult support services.
 - Our teachers developing programs that serve as models to the professional community.
 - Our teachers developing differentiated and career-focused experiences for students of multiple academic levels and learning styles.

MEET THE COMMUNITY

Bergen County Technical High School/Paramus is a free public high school of choice for Bergen County residents. The Paramus Campus provides students with a strong academic and technical foundation to pursue either postsecondary educational opportunities or entrance into the workforce upon graduation. Unlike most traditional public high schools, our students learn in classrooms and career-specific technical labs that mirror future academic and professional environments. Whether in a physics or automotive lab, our students engage in collaborative interdisciplinary activities that foster interpersonal, communication, and critical thinking skills. Our school recognizes the need to prepare students for entrance into a highly competitive global economy that is continuously evolving. To that end, our students are immersed in applied learning experiences that utilize the latest technologies, equipment, and facilities that will define tomorrow's workplace.

In addition to fostering and increasing the academic and technical growth of our students, Bergen County Technical High School/Paramus realizes the importance of opportunities for students to develop outside the realm of academia. As members of the Technical Schools District, Paramus Campus students are eligible to compete in sports at the Freshman, Junior Varsity, and Varsity levels. Our campus is proud to offer a variety of after-school clubs moderated by faculty members, such as Chess, Dance, Art, Fitness, and several others.

The Paramus Campus of the Bergen Tech School District is a proud participant in the nationwide initiative known as *Pathways to Prosperity*. This program focuses on readiness for students transitioning to various postsecondary pathways, including two- to four-year colleges, enrollment in trade school, enlistment in the military, and entrance into the workforce. These pathways are supported by early college options, preparation for placement exams, and industry certifications, all of which are integrated into the curriculum.

FULL-TIME PROGRAM

Our Full-Time Program provides both academic and technical educational opportunities for **students with an Individualized Education Plan (IEP)**. Upon graduation, all students are awarded a state-endorsed diploma. All academic courses meet the objectives and requirements set forth in the New Jersey Core Curriculum Content Standards. The general curriculum requirements of our full-time students are as follows:

- Course completion of core technical studies.
- Four credit years of English.
- Four credit years of Mathematics.
- Two credit years of United States History.
- One credit year of World History.
- Two credit years of a World Language.
- Three credit years of Life or Physical Sciences.
- Four credit years of Physical Education, Health, Safety, and Driver's Education.
- One credit year of Financial Literacy/Foundations of Student Achievement.
- One credit year of Art.
- Community Service—service hours determined by grade level.

Freshmen take part in two exploratory cycles through technical areas that last five weeks per cycle. Students may choose from the following technical areas:

- Automotive Collision Repair
- Automotive Technology, A.S.E.
- Cosmetology
- Culinary Arts (Baking/Food Service)
- Green Building Trades
- Information Technology
- Landscape Design
- Healthcare Occupations
- Skin Care
- Small Animal Care
- Visual & Graphic Design

PROFILE OF A FULL-TIME STUDENT

- A student who thrives in an educational environment that promotes and utilizes differentiated instruction;
- A student who benefits from instruction that embraces and supports varied learning styles;
- A student who benefits from an educational model built around collaboration between subject-certificated instructors, special education certificated instructors, learning consultants, case managers, and guidance counselors;
- A student who models appropriate behavior and maintains an acceptable attendance record;
- A student who desires both an academic and technical educational environment focused on one of the Pathways to Prosperity: enrollment in a two- to four-year college or trade school, enlistment in the military, or entrance into the workforce.
- A student with an Individualized Education Plan that is consistent with the goals outlined in the Bergen County Technical School/Paramus Mission Statement.

Bergen County Technical High School, Paramus is committed to serving the needs of students with both Full-Time and Shared-Time Programs.

SHARED-TIME PROGRAM

Shared-time students attend the technical program for up to half of each school day, with the remainder spent in their local high school. Admission to the program is open to general education students as well as students with an I.E.P./504 Plan.

The shared-time program provides students an excellent opportunity to learn a technical trade while completing most of their academic requirements at their local home district. All shared-time students are required to take an academic course at BCTHS/Paramus each year to help meet the graduation requirements of the local sending district. Registration for these courses must be done in writing from the local district's guidance department or child study team.

Technical Programs

New students take part in two exploratory cycles through technical areas that last five weeks per cycle. Students may choose from the following areas:

- Automotive Collision Repair
- Automotive Technology, A.S.E.
- Cosmetology
- Culinary Arts
- Green Building Trades
- Healthcare Occupations
- Information Technology
- Landscape Design
- Skin Care/Esthetician
- Small Animal Care
- Visual & Graphic Design

PROGRAM DESCRIPTIONS

AUTOMOTIVE COLLISION REPAIR (MAY ENTER AS 9TH/10TH GRADER ONLY)



The Automotive Collision Repair program follows a curriculum recommended by the National Institute for Automotive Service Excellence (ASE). The school tracks student development through a series of competencies and projects that supports the ASE course of study in automotive collision repair.

Study in this program includes both theory and hands-on work. Students become experienced in working with auto body fillers, rust proofing materials, and primers. Through live work, students learn to remove and replace glass and trim and to spot paint or refinish repaired areas of vehicles. Students learn how to maintain acceptable working conditions, interpret work orders, use hand and power tools, use welding equipment, straighten damaged areas of vehicles, and remove and replace vehicle parts. By the end of the program, our students become adept in meeting the demands of today's sophisticated collision repair industry. NOCTI/ASE examinations are administered upon completion of the program. Students are prepared to be placed with advanced standing in the field of collision repair or to continue their education in a postsecondary school or college.



AUTOMOTIVE TECHNOLOGY, A.S.E. (MAY ENTER AS 9TH/10TH GRADER ONLY)

The Automotive Technology program is an Automotive Service Excellence (ASE)–National Automotive Technicians Education Foundation (NATEF) program. The uniqueness of our program is that it goes against conventional wisdom regarding the field of automotive technology. Paramus students are trained to be proactive diagnosticians rather than reactive mechanics. The program combines classroom instruction with specified instruction in our fully equipped automotive lab.

Throughout their technical studies, students are required to frequently take assessments that will mirror the ASE exam, conduct research, and utilize online programs such as CDX. Students in the program are tracked through competencies and proficiencies in four main areas: Steering and Suspension, Brakes, Engine Performance, and Electrical. Upon completion of their studies, students are required to sit for ASE-based exams in their four main areas. In addition, BCTHS/Paramus is proud to partner with postsecondary institutions.

Our dedicated faculty recognizes the need for our students to continue along as “life-long learners.” Current and former students of the program have competed and won the Ford AAA Challenge at the state level. The competition requires students to utilize diagnostic skills in the areas of computers and electrical. The Paramus Automotive Technology program is tremendously proud to partner and work with BMW North America, Toyota, Subaru, General Motors, and many others, through the AYES (Automotive Youth Education Systems) program.



PROGRAM DESCRIPTIONS

COSMETOLOGY (MAY ENTER AS 9TH/10TH GRADER ONLY)



Cosmetology is an art and a science involving studies of the skin, hair, scalp, and nails. Our curriculum is designed to meet the examination requirements of the New Jersey State Board of Cosmetology. This specialized program provides 1,000 hours of training in shaping, styling, coloring, perming, hair treatments, and scalp treatments; business management; facials; manicures; and retail services. Students learn how to select hair styles to suit the physical features of patrons by adapting current styling trends for the individual.

Specialized classroom training is provided through the use of manikins, demonstrations, and live models in clinic service. Ethics of cosmetology; chemistry related to cosmetology, anatomy, and physiology; and sanitation and sterilization are also included in the curriculum.

CULINARY ARTS

The Culinary Arts program at BCTHS/Paramus offers students three areas of concentration: *Culinary Arts*, *Pastry Arts*, and *Dining Service Management*.

Students who select the Pastry option are introduced to the field of commercial baking through direct application of skills in practical situations. Students learn to read and work with commercial recipes, including proportional resizing of recipe quantities, measuring of ingredients, and mixing techniques for batters, dough, fillings, and icings. Through a combination of classroom work and hands-on practice, students gain expertise in mixing, molding, shaping, designing, and baking a variety of breads, pastries, and other baked items.

The Culinary option affords students the opportunity to learn a variety of culinary and food preparation and presentation techniques using foods commonly used in restaurants, cafeterias, and commercial settings. In addition, students learn table service, dining room protocol, and business operation for an overall introduction to the culinary arts field.

Whether their chosen area of concentration is Pastry or Culinary, each student will be exposed to both areas and will receive instruction in kitchen safety and sanitation;



proper use of tools, small equipment, and ovens; and food handling and storage, giving students a foundation for work in the classroom and beyond. Finally, an introduction to business operations gives students an opportunity to connect their kitchen and baking skills to the work environment. Having completed a college prep academic program, graduates have the option of going on to postsecondary education in culinary arts or traditional two- to four-year studies. Upon completion of the Culinary Arts Program students may have the opportunity to earn certification in Foundations of Restaurant Management (Level 1 & 2) and Servsafe.

PROGRAM DESCRIPTIONS



GREEN BUILDING TRADES (MAY ENTER AS 9TH/10TH GRADER ONLY)

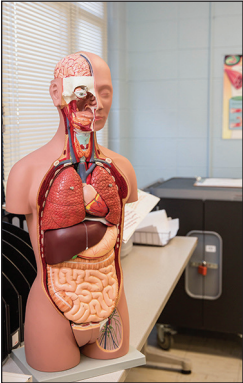


The construction trades programs in Paramus—Electrical Construction and General Contracting—are embarking on an exciting journey to partner with the Home Builders Institute. HBI is a national leader for career training in the construction industry. Its pre-apprenticeship training, job placement services, mentoring, certification programs, textbooks, and curricula prepare students with the skills needed to be successful. HBI offers training programs in local communities to high school students.

This technical area prepares students with the background knowledge and skill sets recognized by professionals in general contracting and the building trades. Hands-on projects reinforce classroom knowledge and help students acquire the problem-solving skills and technical expertise required for work in this evolving field.

The Green Building Trades Program incorporates the latest sustainability practices in general contracting, including carpentry, electrical construction, plumbing, masonry, and HVAC. Students in the Green Building Trades Program are given opportunities to work with the latest technology, such as Vertical Lift Modules (VLM), and take residential construction courses accredited by the Home Builders Institute and the National Association of Home Builders. Our program offers students multiple industry standard certifications in carpentry, plumbing, and electrical, as well as the Occupational Safety and Health Administration (OSHA) 10 Certificate, preparing students for postsecondary opportunities including advanced entry into any of these skilled trades.

HEALTHCARE OCCUPATIONS (MAY ENTER AS 9TH/10TH GRADER ONLY)



Students enrolled in the Healthcare Occupations Program will be well prepared for administrative and clinical careers in the healthcare industry.

Instruction in the clinical facets of healthcare include but are not limited to vital signs, height, weight, head and chest circumference, eye examinations, color blindness testing, medication measurement and administration, reflex testing, patient positioning, infection control practices, first aid, cardiopulmonary resuscitation, EKG, basic radiology and diagnostic testing, and documentation for and laws related to the practice of healthcare.

Courses include Fundamentals of Medical Assisting, Medical Terminology, Medical Office Assisting I, Medical Office Assisting II, Anatomy and Physiology I, and Anatomy and Physiology II. Seniors participate in an internship program at a healthcare-related facility. Lower grade levels participate in field trips to enhance their knowledge of the healthcare industry. Guest speakers are invited to broaden students' exposure and knowledge.

Graduating students are CPR, First Aid and defibrillator, and OSHA certified. They have the opportunity to obtain additional certifications in Medical Assisting, EKG, and other related areas. Graduates may directly enter the workforce or further their education in fields such as nursing, physical therapy, occupational therapy, speech therapy, respiratory therapy, EKG technician, pharmacy technician, and related career choices. Students also become experienced in scheduling appointments, billing, maintaining medical records, purchasing equipment, and arranging for hospital admission and laboratory services.

INFORMATION TECHNOLOGY



The field of Information Technology—or IT—is rapidly growing and rapidly changing, and continues to offer many opportunities for high paying jobs. The ideal candidate for this IT program is a student who is a good problem solver and who has demonstrated a clear aptitude for academics. This program requires technical reading.

Information Technology provides students the skills and knowledge needed to sit for the Comp TIA A+ certification exams. Comp TIA A+ certification is a vendor-neutral international industry credential that validates the knowledge of computer service technicians. The ability to attain this certification proves that a candidate has a broad base of knowledge and competency in core hardware and operating system technologies including installation, configuration, diagnostics, preventive maintenance, and basic networking. The ideal candidate for this program is a problem solver who has demonstrated a clear aptitude in academics. This is a challenging, rapidly growing field that offers tremendous opportunity for a student to pursue further education or employment.



PROGRAM DESCRIPTIONS

LANDSCAPE DESIGN & DEVELOPMENT



*The school's Courtyard—
designed, built, and planted by
Landscape Design & Develop-
ment Program students.*

Students in the Landscape Design & Development Program utilize art, science, and problem-solving skills to develop aesthetically pleasing, functional, and sustainable landscapes that incorporate unique plants and hardscape materials that will provide an interest as well as an increase in property value. Students enrolled in the

Landscape Design & Development Program actively engage in learning through a hands-on approach to needs analysis, site analysis, design development, and phases of installation. Students will also develop the

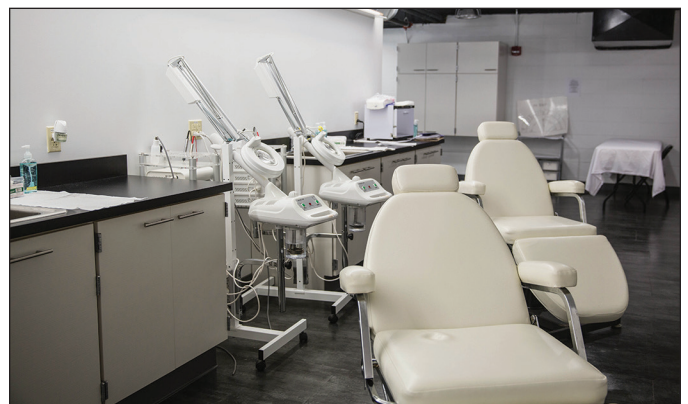
necessary skills for Plant Health Care (PHC) and maintaining, restoring, and enhancing existing landscapes in places where people live, work, and play. BCTS/Paramus is proud to partner with Bergen Community College to offer our students the ability to earn six credits at a reduced cost prior to graduation. This partnership exists because our program goes far beyond basic instruction in landscape plants and materials.



SKIN CARE/ESTHETICIAN

Skin care is an art and a science that teaches preventative care for skin and offers treatments to keep skin healthy and attractive. This program provides 600 hours of training in nutrition, facials, business management, cosmetics, and hair removal. It includes the artistry of makeup to beautify the facial features by the skillful application of cosmetics.

The skin care program includes specialized classroom training through the use of demonstrations, videos, and live models in clinic service. Training consists of skin analysis and learning the physical and chemical effects of skin care products. Students are taught ethnic, post-operative, and corrective make-up techniques, as well as cosmetic differences for day and evening. Correct selection of the products for different skin types and correct procedures for facials, with and without use of



machines, is also emphasized. Graduates may be eligible for the Esthetician license upon program completion.

The development of positive attitudes toward personal growth and development necessary for successful employment is a program priority. These attitudes include pride in one's work, a sense of responsibility, and the development of self-confidence.

SMALL ANIMAL CARE



Students in the Small Animal Care program learn grooming for all popular breeds of dogs and cats, general health concerns associated with

dogs and cats, kennel sanitizing and disinfecting procedures, and the safe handling of animals and equipment. The classroom is set up as a small animal care facility and run as a small business specializing in animal grooming. Accordingly, students also learn office reception procedures, handling of appointments, and the maintenance of a computer client database.

Upon successful completion of the program, graduates receive a performance record of skills that summarizes what they have learned. The school arranges work experiences and transition programs for students in association with local veterinary hospitals, grooming shops, and boarding facilities, as well as large retail pet stores. This aspect of the program helps students secure work upon graduation.



VISUAL & GRAPHIC DESIGN



Students in this technical area are encouraged to develop a visual language by creatively integrating typography and digital/non-digital imagery to create effective and attractive communications. Advanced imaging techniques are taught utilizing digital cameras and scanners along with the Adobe product line (Photoshop, Illustrator, and InDesign). Color theory and pre-press and print production will also be explored.



Organization as well as presentation skills are stressed in this deadline-oriented shop. Project-based learning includes advertising and editorial page design, posters, packaging, audio and video file creation, as well as website construction employing Dreamweaver and Flash animation. Students in the program are prepared for careers in advertising, corporate art departments, publishing, and the printing industry.

Bergen County Technical High School/Paramus is proud to offer students the opportunity to earn six credits prior to high school graduation toward an Associates Degree at Bergen Community College.

EARLY COLLEGE OPTIONS

Full Articulations

Articulation agreements are established between postsecondary institutions who have agreed to partner with specific BCTS programs. Upon successful completion of the articulated BCTS program, a student will have an opportunity to gain advanced standing at the partnered college or university. It is very important that students meet with their guidance counselors starting early in their freshman year to ensure that the proper sequence of courses are being taken. These courses are typically taught at our campus by our teachers who have been certified as adjunct faculty members by the participating colleges and universities.

The schools listed below offer our students the opportunity to either earn credit or advanced standing upon successful completion of each course. Credits earned will be directly accepted by the institution issuing the credits. However, all earned credits may not be accepted at alternate universities or colleges.

ASE:

SUNY Rockland Community College

Culinary:

Walnut Hill College, Bergen Community College, Hudson Community College, Sullivan County Community College

Green Building Trades:

Stockton State College, SUNY Alfred State

Healthcare Occupations:

Berkeley College

Information Technology:

Introduction to Information Technology (New Jersey Institute of Technology)

Landscape Design:

Bergen Community College

Visual and Graphic Design:

Bergen Community College

BERGEN TECH SPORTS

Students from Bergen County Technical Schools' Hackensack, Paramus, and Teterboro campuses play together on the same sports teams.

Our teams compete in the Big North Conference and the NJTAC.

The athletic program is an integral part of the total educational process at Bergen County Technical High School District. Young people learn a great deal through their participation in interscholastic athletics. Determination, perseverance, sportsmanship, communication, and teamwork are some of the valuable attributes that can be attained through athletic participation. Athletics plays an important role in helping the individual student develop a positive self-concept as well as a healthy body. Athletic competition fosters school spirit and develops pride in the school and community for participants, students and spectators. Student-Athletes will leave our athletic programs with the readiness to be active participants in today's global community.

Through athletics we seek to provide a wholesome form of physical activity for as many students as possible. We will make every effort to offer our student-athletes the best in equipment, facilities, and coaching, in order to provide them with an enjoyable and rewarding athletic experience. While the reputation of our school and community is enhanced whenever its representatives excel, by far the greatest rewards and satisfactions are derived by the number of students who actually participate on our athletic teams.

We believe that the soul of our school can be reflected in what occurs before and after the normal academic day. This extension of the school day, whether it be in athletics, in the arts, or in clubs will set the tone for the school year. If we can keep students involved and concerned beyond the classroom, we are bound to have a more positive effect on them in the classroom. We are aware of the tremendous obligations we have as coaches and administrators to the student-athletes in our care. Parents entrust their children to us and we shall always strive to strengthen that bond.

SPORTS OFFERED

FALL

Football—Varsity, Sub-Varsity
Boys/Girls Soccer—Varsity, Junior Varsity, and Freshman
Boys/Girls Cross Country—Varsity
Girls Tennis—Varsity and Junior Varsity
Girls Volleyball—Varsity, Junior Varsity, and Freshman
Cheerleading

WINTER

Boys/Girls Basketball—Varsity, Junior Varsity, and Freshman
Boys/Girls Bowling
Boys/Girls Fencing
Boys/Girls Indoor Track
Cheerleading

SPRING

Baseball—Varsity, Junior Varsity, and Freshman
Softball—Varsity, Junior Varsity, and Freshman
Boys/Girls Golf
Girls Lacrosse—Varsity and Junior Varsity
Boys Tennis—Varsity and Junior Varsity
Boys/Girls Track—Varsity
Boys Volleyball—Varsity and Junior Varsity

ACCOLADES 2013-2014

FALL: Girls Tennis: Big North Liberty Division Champions; Boys Soccer: NJTAC Tournament Champions, Big North Liberty Division Champion, NJSIAA State Sectional Finalist; Girls Cross Country: NJTAC County Champions;

WINTER: B.P.F.L. Boys Fencing League Champions.

SPRING: Girls Golf: Big North Tournament 2nd Place finish, Bergen County Championship 2nd Place finish, Winners North Jersey and Arcola Invitational Tournaments; Boys Tennis: Big North Liberty Division Champions.

CENTRAL ADMISSIONS PROCEDURES

Application Checklist:

1. STUDENT APPLICATION FORM	District or Parent
2. Contact Information	District or Parent
3. English Recommendation	District
4. Math Recommendation	District
5. Transcripts (last two years)	District
6. Attendance Records (last two years).	District
7. Standardized Test Scores.	District
8. Current IEP and most recent CST Evaluations.*	District

*Required for all students with an IEP/504 Plan (Full-Time and Shared-Time applicants)

Students and Parents/Guardians:

The BCTS Student Online Application Site opens on October 15, 2014.

- Prospective student applicants must initiate the application process by registering on the [Student Online Application Site](http://pfsadmissions.bergen.org) at pfsadmissions.bergen.org. Once the online application has been completed, you will automatically receive an email with a six-digit validation number. Please print this email and retain a copy of you validation code.
- Print the following forms and give to your Guidance Counselor, Case Manager, and Teachers:
 - Student Transcript Form (must be signed by parent/guardian)
 - English and Math Recommendation forms
 - Case Manager Form (if applicable)
- Each form will be reprinted with your name, district, and 5-digit Student Application ID#. The Transcript Form must be signed by a parent/guardian and given to your guidance counselor. If a student has an IEP/504 Plan, the Case Manager Form must be given to the student's case manager. The English and Math Recommendations must be given to your teachers.

If additional assistance is required to complete the student and parent/guardian portion of the application for the Paramus Campus, you may attend a help session on one of the following dates:

Wednesday, October 29, 2014

Thursday, November 20, 2014

Thursday, December 11, 2014

All sessions will be held from
6-7:30 p.m.

Help sessions are designed to provide assistance with the application process only.

Specific information about individual students will not be discussed at these help sessions.

Counselors, Case Managers, and Teachers

The BCTS Admissions School Counselor's and Teacher's Site opens on October 15, 2014.
To proceed, see the User Manual on the BCTS—School Counselor's and Teacher's Site.

The deadline for supporting documentation from counselors, case managers, and teachers is **January 9, 2015**. Ideally, supporting documentation should be sent electronically; however, you may also forward via mail or fax to Bergen County Technical High School, 275 Pascack Road, Paramus, N.J. 07652, Attn: Admissions Committee. Fax # (201) 996-6947.

Counselors, please provide the following documents:

- Student Attendance Records for the past two years
- Standardized Test Scores
- Report Cards
- School Transcript Form, 1st marking period, 8th Grade

Case Managers, please provide the following documents:

- Individualized Education Plan (IEP)
- 504 Plan
- Most recent Child Study Team testing (please indicate if 2014/2015 academic year testing is in progress)

Our goal is to make admissions decisions based on each child's educational profile. It is essential for us to have updated CST testing results in order to make admissions decisions fairly. Please verify that each student's educational testing has been completed within the past three years.

Teachers, please complete Recommendations online.

- Forms do not have to be printed or mailed.

We invite Counselors and Case Managers to learn more about our admissions process by attending an Admissions Breakfast on one of the following dates:

Tuesday, October 14, 2014

Thursday, October 16, 2014

All sessions will be held from
8:30–10:30 a.m.

To register for an information session, please contact Anne Miele in the Guidance Department at (201) 343-6000 ext. 4071 or annmie@bergen.org

All online information is strictly confidential and is only shared with the Admissions Committee.

If you have questions or concerns, please contact us at admissions@bergen.org.

Thank you for assisting us in making this a smooth process for prospective students.

CENTRAL ADMISSIONS DIRECTORY

For General Information, please contact:

KATOYA WINFIELD PIERCE, Admissions Chairperson
201-343-6000 Ext. 8510
katwin@bergen.org

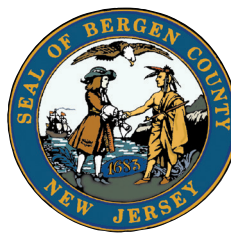
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For information regarding the application process, please contact:

PEGGY GUIDO, Admissions Secretary
201-343-6000 Ext. 8529/peggui@bergen.org



*The Bergen County Technical School District
is an educational model that prepares students to
work, live, and lead in a global community.*

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